

## Book Report---Fiction---Rubric

**Name**

**Period**

**Teacher**

**Date**

Task	Level 3	Level 2	Level 1
Title Page	Title page is present and contains the title of the book, underlined, name of the author centered, student's name, period, date, and some type of illustration.	Title page present but missing one element.	Title page is present but missing two or more elements.
Introduction	Introduction includes title (underlined), author's name, and quickly summarizes what the book is about.	Introduction is present but is missing one or more elements.	Introduction is missing.
Content Paragraphs/Setting	The setting is described in detail and includes at least two illustrations.	The setting is briefly described and contains two illustrations.	The setting is described but contains no illustrations.
Main Character(s)	The main character(s) is described vividly and completely. Character traits are discussed. The main character is compared and contrasted with two or more other characters.	The main character(s) is described. At least one character traits is discussed. The main character is compared and contrasted with at least one other character.	The main character(s) is described briefly. Character traits are not discussed nor is the character compared and contrasted with any other characters.
Plot	The most important events are summarized. The conflict, rising action, climax, and falling action are discussed.	The most important events are summarized. One or more of the required elements (conflict, rising action, climax, and falling action) are missing.	The plot is retold (not summarized). Two or more elements (conflict, rising action, climax, and falling action) are missing.
Analysis	The student thoughtfully and critically analyzed the book in three or more substantial paragraphs.	The student partially analyzed the book in three or more paragraphs.	The student attempted to analyze the book.
Conclusion	The conclusion briefly summarizes and neatly wraps up the report.	The conclusion is present but is not a brief summary.	The conclusion is present.
Grammar/Mechanics	Overall uses appropriate grammar. Very few, if any, mechanical errors.	Occasionally uses incorrect grammar. More than three mechanical errors.	Frequently uses incorrect grammar. More than five mechanical errors.
Spelling	No more than two spelling mistakes.	Three to five spelling mistakes.	More than five spelling mistakes.
Quality of Writing	Writing is crisp, clear, and flows easily.	Writing is generally clear, and mostly flows smoothly.	It is difficult to understand the writing.